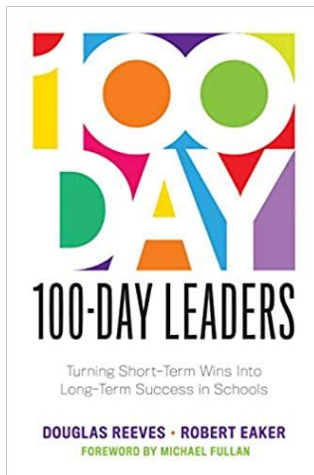


2021-2022 Noxon Goals

100 Day Plan

- Our 100 Day Plan is based off of the work by Douglas Reeves and Robert Eaker from 100-Day Leaders
- Through this plan, we will aim to set and progress monitor goals and action steps, which will lead to the achievement of those goals.
- You should see evidence of our 100 Day Plan, our specific goals and our action steps in **EVERYTHING WE DO** at Noxon Road.
- **Challenge:** As you read our Friday Family Letters and see the communication from your child's teacher coming home, try to find actions that support our work on our plan and goals!





01

By January 14, 2022, 70% of all students in Grades K-5 will place on or above grade level in Reading as measured by the 2022 iReady Reading Diagnostic. Additionally, 70% of students in Grades K-5 will place on or above grade level in the iReady Domain of **Vocabulary**.

By February 4, 2022, 70% of students previously below benchmark, as measured by the June 2021 F & P Assessment Results will be at benchmark.



02

By December 3rd, 2021 (the end of the first trimester) 85% of targeted students (students who missed 10 or more days in 2021) will decrease their absences to less than 5 days.

Additionally, by December 3rd, 2021 85% of families will report favorably in terms of their connectedness to Noxon Road Elementary School.

03

By December 3rd, 2021, Professional Learning Communities (PLC) teams will:

- Create collective norms, goals and action steps to support the District and Building Goals
- Engage in self-reflection through the use of The Professional Learning Communities at Work Continuum and Critical Issues for Team Consideration, to identify 2 areas of focus
- Engage in meaningful dialogue aimed at improving teaching and learning, which will be recorded on the PLC template during each meeting
- Using the Current Reality Assessment-PLC Mind Frame document, staff will identify each of the 11 practices to exist at least 90% of the time within their PLC